SPANISH Fluency Revision Booklet for year 11 Revision

Theme 3 AQA

This Booklet can be used in conjunction with anything else the department is currently using, such as GCSE revision guides.

**Topic 1: My studies**

1. **Vocabulary List.** Please see [here](https://unitedlearning-my.sharepoint.com/%3Ap%3A/g/personal/mariu_hurriaga_unitedlearning_org_uk/EfSeeSTLnYBLrnnaTWHUc5UBZmxqbiCR7jSanC0VM1p6pA?e=DWxIRb) for further suggestions regarding vocabulary learning.

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| --- | --- | --- | --- |
|   |   | **Foundation Tier** |   |
|   |   | alemán, el | German |
|   |   | arte dramático, el | drama |
|   |   | asignatura, la | school subject |
|   |   | ciencias económicas, las | economics |
|   |   | ciencias, las | science |
|   |   | cocina, la | food technology |
|   |   | comercio, el | business studies |
|   |   | dibujo, el | drawing/art |
|   |   | director, el | head teacher, principal |
|   |   | enseñar | to teach |
|   |   | español, el | Spanish |
|   |   | francés, el | French |
|   |   | gimnasia, la | gymnastics |
|   |   | idioma, el | language |
|   |   | informática, la | IT |
|   |   | inglés, el | English |
|   |   | lengua, la | language, tongue |
|   |   | nota, la | mark |
|   |   | química, la | chemistry |
|   |   | sacar buenas/malas notas | to get good/bad marks |
|   |   | taller, el | workshop |
|   |   | tarea, la | task/homework |
|   |   | trabajador | hard working |
|   |   | trabajos manuales, los | handicrafts |
|   |   | **Higher Tier** |   |
|   |   | atento | attentive |
|   |   | optar | to choose, to opt for |
|   |   | optativo | optional |
|   |   | riguroso | severe, harsh |
|   |   | sencillo | simple, easy |

1. **Traduce al inglés:**

|  |  |
| --- | --- |
| 1. Cuando sea mayor quiero estudiar comercio.
 |  |
| 1. Mi asignatura favorita es el dibujo porque soy creativo.
 |  |
| 1. Me parece mejor estudiar alemán que ruso.
 |  |
| 1. Prefiero hacer gimnasia.
 |  |
| 1. Estudiar idiomas es lo más útil.
 |  |
| 1. En mi opinión las ciencias deberían ser optativas.
 |  |
| 1. La directora de mi instituto es atenta y muy inteligente.
 |  |
| 1. El arte dramático es más divertido que el francés.
 |  |
| 1. La química es menos entretenida que los trabajos manuales.
 |  |
| 1. Suelo sacar muy buenas notas, ¿y tú ?
 |  |

1. **Traduce al español :**

|  |  |
| --- | --- |
| 1. I prefer to study French.
 |  |
| 1. I used to learn German.
 |  |
| 1. IT is harder than PE.
 |  |
| 1. Languages should be compulsory.
 |  |
| 1. My favourite subject is Spanish, of course.
 |  |
| 1. My Geography teacher is very strict.
 |  |

1. **Rellena la tabla :**

|  |  |
| --- | --- |
| Harder/more difficult than |  |
| More relevant than |  |
| Easier than |  |
| Less useful than |  |
| Less boring than |  |
| Less fun than |  |
| As important as |  |
| As strict as |  |
| As necessary as |  |
| The most difficult is |  |
| The easiest is |  |
| The most useful is |  |

1. **Rellena la tabla (present tense)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive | I  | s/he | we | meaning |
| **aprobar** |  | aprueba |  | Pass (an exam) |
| **suspender** |  |  | suspendemos | Fail (an exam) |
| **Sacar (buenas/malas notas)** |  | saca |  |  |
| **aprender** |  | aprende |  | learn |
| **estudiar** | estudio |  |  |  |
| **enseñar** |  |  |  | teach |

1. **Escribe aproximadamente 20-25 palabras sobre :**
2. Tu asignatura favorita en primaria

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1. En tu opinión, ¿Qué asignaturas deberían ser obligatorias ?

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1. En tu opinión, ¿Qué asignaturas deberían ser optativas ?

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1. ¿Es importante aprender idiomas ?

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1. En el futuro, ¿qué quieres estudiar ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. ¿Te gusta aprender matemáticas ? ¿por qué ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic 2: Life at school/college

1. **Vocabulary List.** Please see [here](https://unitedlearning-my.sharepoint.com/%3Ap%3A/g/personal/mariu_hurriaga_unitedlearning_org_uk/EfSeeSTLnYBLrnnaTWHUc5UBZmxqbiCR7jSanC0VM1p6pA?e=DWxIRb) for further suggestions regarding vocabulary learning.

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|   |   | **Foundation Tier** |   |
|   |   | acoso (escolar), el | (school) bullying |
|   |   | agenda, la | diary |
|   |   | alumno, el | pupil, student |
|   |   | aprender | to learn |
|   |   | aprobar | to approve, to pass (an exam) |
|   |   | apuntes, los | notes |
|   |   | aula (f), el | schoolroom |
|   |   | ausente | absent |
|   |   | ayuda, la | help |
|   |   | ayudar | to help |
|   |   | bachillerato, el | school leaving exam/baccalaureate |
|   |   | biología, la | biology |
|   |   | bolígrafo, el | pen |
|   |   | callar(se) | to shut up |
|   |   | campo de deportes, el | sports field |
|   |   | colegio, el | school |
|   |   | comportamiento, el | behaviour |
|   |   | comportarse | to behave |
|   |   | conducta, la | behaviour, conduct |
|   |   | contestar | to answer |
|   |   | charlar | to chat |
|   |   | chicle, el | chewing gum |
|   |   | deberes, los | homework |
|   |   | desobediente | disobedient |
|   |   | dibujar | to draw |
|   |   | diseñar | to design |
|   |   | educativo | educational |
|   |   | entender | to understand |
|   |   | escribir | to write |
|   |   | escuela, la | school |
|   |   | estuche, el | pencil case |
|   |   | evaluación, la | assessment |
|   |   | examen, el | examination |
|   |   | éxito, el | success |
|   |   | explicación, la | explanation |
|   |   | explicar | to explain |
|   |   | falta, la | mistake; absence |
|   |   | faltar | to be absent |
|   |   | fracasar | to fail |
|   |   | fracaso, el | failure |
|   |   | gimnasio, el | gymnasium |
|   |   | instituto, el | secondary school, institute |
|   |   | intercambio, el | exchange |
|   |   | lápices de colores, los | colour pencils |
|   |   | lección, la | lesson |
|   |   | leer | to read |
|   |   | letra, la | letter of the alphabet |
|   |   | levantar la mano | to put your hand up |
|   |   | libro, el | book |
|   |   | masculino | masculine |
|   |   | mirar | to look |
|   |   | mochila, la | rucksack, school bag |
|   |   | molestar | to annoy, to bother |
|   |   | nivel, el | level |
|   |   | obligatorio | compulsory |
|   |   | oír | to listen, to hear |
|   |   | olvidar | to forget |
|   |   | página, la | page |
|   |   | palabra, la | word |
|   |   | pasar (la) lista | to call the register |
|   |   | permiso, el | permission |
|   |   | pizarra interactiva, la | smart board |
|   |   | pregunta, la | question |
|   |   | preguntar | to ask a question |
|   |   | privado | private |
|   |   | prometer | to promise, to show promise |
|   |   | prueba, la | test, proof |
|   |   | recreo, el | break, recess, playtime, recreation |
|   |   | regla, la | rule; ruler |
|   |   | repartir | to hand out |
|   |   | repasar | to revise |
|   |   | respuesta, la | answer |
|   |   | resumen, el | summary |
|   |   | reunión, la | meeting |
|   |   | rutina, la | routine |
|   |   | sala de profesores, la | staffroom |
|   |   | salón de actos, el | hall, assembly room |
|   |   | sobresaliente | outstanding |
|   |   | suspender | to fail (exam/subject) |
|   |   | tema, el | topic, theme |
|   |   | tener miedo | to be afraid |
|   |   | terminar | to finish |
|   |   | trabajo, el | work |
|   |   | trimestre, el | (school) term, three month period |
|   |   | vestuarios, los | changing rooms |
|   |   | **Higher Tier** |   |
|   |   | apoyar | to support, to back, to help |
|   |   | apoyo, el | help, support, backing |
|   |   | carpeta, la | folder, file |
|   |   | castigar | to punish |
|   |   | castigo, el | punishment |
|   |   | despacho, el | office |
|   |   | enseñanza, la | teaching; education |
|   |   | entregar | to hand in |
|   |   | esforzarse | to make an effort |
|   |   | golpear | to hit |
|   |   | intimidación, la | bullying |
|   |   | lectura, la | reading |
|   |   | pedir prestado | to borrow |
|   |   | tijeras, las | scissors |
|  |   | traducir | to translate |

1. **Traduce al inglés**

|  |  |
| --- | --- |
| 1. El acoso escolar es un gran problema nacional.
 |  |
| 1. En mi instituto las instalaciones son bastante modernas.
 |  |
| 1. Mi rutina escolar es un poco aburrida.
 |  |
| 1. El comportamiento de mi mejor amigo es francamente malo en algunas clases.
 |  |
| 1. Me aburre repasar pero sé que es necesario.
 |  |
| 1. En el recreo suelo charlar con mis amigas y a veces escuchamos música.
 |  |
| 1. Quiero estudiar bachillerato.
 |  |
| 1. Tenemos que aprobar los exámenes.
 |  |
| 1. Tengo que estudiar mucho.
 |  |
| 1. Tengo la intención de copiar tus apuntes.
 |  |

1. **Traduce al español**

|  |  |
| --- | --- |
| 1. I am going to revise.
 |  |
| 1. She is going to pass the exam.
 |  |
| 1. He is going to make an effort.
 |  |
| 1. We are going to finish our work.
 |  |
| 1. They are going to help.
 |  |
| 1. We are not going to bully.
 |  |

1. **Rellena la table (preterite)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive | I  | S/he | We  | Meaning |
| **aprobar** |  |  | aprobamos |  |
| **repasar** |  |  |  |  |
| **estudiar** |  | estudió |  |  |
| **ayudar** |  |  |  |  |
| **preguntar** |  |  |  |  |
| **suspender** |  | suspendió |  |  |
| **entender** |  |  |  |  |
| **escribir** |  |  | escribimos |  |
| **salir** |  |  |  |  |
| **Hacer\* (los deberes) irregular** | hice |  |  |  |

1. **Preterite – Imperfect - Present (choose the correct tense)**
2. Cuando era pequeña \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (repasé/repasaba/repaso) todas mis asignaturas, ahora me concentro en los idiomas.
3. Antes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (escribí/escribía/escribo) con dificultad, ahora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (escribí/escribía/escribo) mejor.
4. Ayer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (salí/salía/salgo) con mis amigos, hoy tengo que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (estudié/estudiaba/estudio).
5. La semana pasada \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (aprobé/aprobaba/apruebo) mi exámen de gramática, estoy muy contento.
6. Ahora no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (entendí/entendía/entiendo) este problema.
7. **Escribe aproximadamente 20-25 palabras sobre :**
8. La importancia de repasar.

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1. Tu opinión sobre las instalaciones de tu instituto

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Cómo se compara tu escuela primaria con tu instituto

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. ¿Qué cambiarías de tu instituto ?

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1. Algo diferente que pasó ayer en el colegio.

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1. Tus planes de futuro.

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1. Tu opinión sobre el uniforme escolar

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1. ¿Qué reglas escolares te parecen absurdas ?

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**Topic 3: Education post-16**

1. **Vocabulary List.** Please see [here](https://unitedlearning-my.sharepoint.com/%3Ap%3A/g/personal/mariu_hurriaga_unitedlearning_org_uk/EfSeeSTLnYBLrnnaTWHUc5UBZmxqbiCR7jSanC0VM1p6pA?e=DWxIRb) for further suggestions regarding vocabulary learning.

|  |  |  |  |
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|   |   | **Foundation Tier** |   |
|   |   | a tiempo completo | full time |
|   |   | a tiempo parcial | part time |
|   |   | aprendiz, el | apprentice |
|   |   | aprendizaje, el | apprenticeship, training, learning |
|   |   | calificado | competent, skilled, qualified |
|   |   | carrera, la | career; profession |
|   |   | comienzo, el | beginning, start |
|   |   | conocimientos, los | knowledge |
|   |   | conseguir | to get, to achieve |
|   |   | dejar | to leave |
|   |   | esperar | to hope; to expect |
|   |   | experiencia laboral, la | work experience |
|   |   | tomar un año libre/sabático | to take a gap year |
|   |   | útil | useful |
|   |   | **Higher Tier** |   |
|   |   | academia, la | academy, school post-16 (for certain careers) |
|   |   | derecho, el | law (at university) |
|   |   | formación (profesional), la | vocational training |
|   |   | lograr | to achieve |
|   |   | perspectiva, la | prospects, outlook, future developments |

1. **Traduce al inglés:**

|  |  |
| --- | --- |
| 1. No me interesa trabajar de aprendiz.
 |  |
| 1. No le interesa trabajar a tiempo parcial.
 |  |
| 1. Me parece buena idea tomarme un año sabático.
 |  |
| 1. Los conocimientos de idiomas son realmente útiles.
 |  |
| 1. Espero estudiar una carrera estimulante.
 |  |
| 1. Mi hermano va a estudiar derecho.
 |  |
| 1. Mi padre ha conseguido un trabajo nuevo.
 |  |
| 1. Hemos comenzado nuestra experiencia laboral.
 |  |
| 1. Esperamos ganar mucho dinero.
 |  |
| 1. Mi amiga ha logrado una plaza a tiempo completo.
 |  |

1. **Traduce al español :**

|  |  |
| --- | --- |
| 1. I will work part time.
 |  |
| 1. She will work full time.
 |  |
| 1. He will get a new job.
 |  |
| 1. We will get a good job.
 |  |
| 1. I hope to leave school soon.
 |  |
| 1. We hope to start work experience next week.
 |  |
| 1. She hopes to take a gap year.
 |  |

1. **Rellena la tabla (perfect tense):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive | I  | S/he | We  | Meaning |
| **lograr** | He logrado |  |  | Have achieved |
| **empezar** |  |  |  | Have started |
| **trabajar** |  | Ha estudiado |  |  |
| **esperar** |  |  | Hemos esperado |  |
| **dejar** | He dejado |  |  | Have left |
| **conseguir** |  | Ha conseguido |  |  |
| **tener** |  |  | Hemos tenido | Have had |

1. **Rellena la tabla (perfect tense. Irregular verbs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive | I  | s/he | we | meaning |
| hacer | He hecho |  |  |  |
| abrir |  | Ha abierto |  |  |
| romper |  |  | Hemos roto |  |
| decir | He dicho |  |  |  |
| ver |  | Ha visto |  |  |

1. **Escribe aproximadamente 20-25 palabras sobre :**
2. Tus planes laborales de futuro

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Qué es lo más importante al elegir trabajo.

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1. Qué hiciste durante tu experiencia laboral.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Qué vas a hacer el año que viene.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic 4: Jobs, career choices and ambitions**

1. **Vocabulary List.** Please see [here](https://unitedlearning-my.sharepoint.com/%3Ap%3A/g/personal/mariu_hurriaga_unitedlearning_org_uk/EfSeeSTLnYBLrnnaTWHUc5UBZmxqbiCR7jSanC0VM1p6pA?e=DWxIRb) for further suggestions regarding vocabulary learning.

|  |  |  |  |
| --- | --- | --- | --- |
|   |   | **Foundation Tier** |   |
|   |   | ama de casa, el (f) | housewife |
|   |   | bombero, el | firefighter |
|   |   | cajero, el | bank-teller, cashier |
|   |   | camarero, el | waiter |
|   |   | carnicero, el | butcher |
|   |   | carta, la | letter |
|   |   | cita, la | appointment |
|   |   | cocinero, el | cook |
|   |   | comerciante, el | merchant, retailer, shop owner |
|   |   | comercio, el | commerce, trade |
|   |   | contrato, el | contract |
|   |   | correo, el | post |
|   |   | dependiente, el | shop assistant |
|   |   | ejecutivo, el | executive, officer |
|   |   | electricista, el | electrician |
|   |   | empleado, el | employee, worker |
|   |   | empleo, el | job, employment |
|   |   | empresa, la | company |
|   |   | encontrar | to find |
|   |   | enfermero, el | nurse |
|   |   | entrevista, la | interview |
|   |   | escritor, el | writer |
|   |   | estar en paro | to be unemployed |
|   |   | ganar | to earn |
|   |   | hombre de negocios, el | businessman |
|   |   | horas de trabajo flexibles, las | flexitime |
|   |   | ingeniero, el | engineer (civil/mechanical) |
|   |   | jardinero, el | gardener |
|   |   | jefe, el | boss |
|   |   | laboral | working |
|   |   | línea, la | line |
|   |   | llamada, la | call |
|   |   | llamar por teléfono | to telephone |
|   |   | llegar a ser | to become |
|   |   | militar, el | serviceman, soldier |
|   |   | objetivo, el | aim, objective |
|   |   | obrero, el | workman |
|   |   | obtener | to get, to obtain |
|   |   | panadero, el | baker |
|   |   | parado | unemployed |
|   |   | paro, el | unemployment |
|   |   | peluquero, el | hairdresser |
|   |   | periodismo, el | journalism |
|   |   | periodista, el | journalist |
|   |   | pintor, el | painter, artist |
|   |   | policía, el | police officer |
|   |   | pronto | ready |
|   |   | sello, el | stamp |
|   |   | sobre, el | envelope |
|   |   | soldado, el | soldier |
|   |   | teletrabajo, el | work from home |
|   |   | título, el | university degree |
|   |   | trabajador, el | worker |
|   |   | trabajar | to work |
|   |   | traductor, el | translator |
|   |   | triunfar | to triumph, to succeed |
|   |   | veterinario, el | veterinary surgeon |
|   |   | **Higher Tier** |   |
|   |   | abogado, el | lawyer, solicitor |
|   |   | albañil, el | brick-layer, building worker |
|   |   | azafata, la | flight attendant |
|   |   | bombero, el | firefighter |
|   |   | camionero, el | lorry driver |
|   |   | carpintero, el | joiner, carpenter |
|   |   | cartero, el | postman |
|   |   | contable, el | accountant |
|   |   | ejército, el | army |
|   |   | encargado, el | person in charge |
|   |   | encargarse (de) | to be in charge of |
|   |   | estar en huelga | to be on strike |
|   |   | expectativa, la | hope, prospect |
|   |   | gerente, el | manager |
|   |   | granjero, el | farmer |
|   |   | probar | to have a go; to try |
|   |   | rellenar | to fill in |
|   |   | solicitar | to apply |
|   |   | solicitud, la | (job) application |
|   |   | sueldo, el | wages, salary |

1. **Traduce al inglés:**

|  |  |
| --- | --- |
| 1. Cuando sea mayor quisiera ser periodista.
 |  |
| 1. Mi vecina es abogada y su marido es veterinario.
 |  |
| 1. Mi hermano estudió para ser policía pero no aprobó.
 |  |
| 1. Rellenar esta solicitud de trabajo no es fácil.
 |  |
| 1. Espero ganar un buen sueldo y tener un horario flexible.
 |  |
| 1. El peluquero de mi abuela es simpatiquísimo.
 |  |

1. **Traduce al español :**

|  |  |
| --- | --- |
| 1. I want to triumph/succeed.
 |  |
| 1. My friend is a painter.
 |  |
| 1. My mum does not earn enough.
 |  |
| 1. He used to be a waiter.
 |  |
| 1. They used to be unemployed.
 |  |
| 1. Housewives should earn a salary.
 |  |

1. **Rellena la tabla (futuro simple)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive | I  | s/he | we | meaning |
| trabajar | trabajaré |  |  | Will work |
| ser |  | será |  |  |
| ganar |  |  | ganaremos |  |
| tener |  |  | tendremos |  |

1. **Rellena la tabla (futuro inmediato)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive | I  | s/he | we | meaning |
| trabajar |  | Va a trabajar |  |  |
| ser |  |  |  | (I am) going to be |
| ganar | Voy a ganar |  |  |  |
| tener |  |  | Vamos a tener |  |

1. **Other ways of expressing the future. Translate:**
2. I hope to earn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I want to earn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I would like to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I have the intention of having \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. **Escribe aproximadamente 20-25 palabras sobre:**
7. Tus planes profesionales de futuro.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. La situación laboral de un miembro de tu familia.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Qué profesiones te interesan y por qué.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué características son necesarias para ser profesor ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. ¿Cómo es tu personalidad y para qué trabajo es la adecuada?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. ¿En qué trabajaba tu madre/padre antes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Photo 1



¿Qué hay en la foto? Escribe cuatro frases en español.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Photo 2

 

¿Qué hay en la foto? Escribe cuatro frases en español.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Photo 3

 

¿Qué hay en la foto? Escribe cuatro frases en español.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Photo 4



¿Qué hay en la foto? Escribe cuatro frases en español.

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B. Write approximately 10-15 words for each of these topics (tick them as you complete them). Focus on accuracy. You don’t need to add different time frames but should try to connect sentences and add opinions.

|  |  |
| --- | --- |
| * Asignaturas favoritas
* Reglas del instituto
* Instalaciones
* Proyectos laborales
 | * Experiencia laboral
* Profesión preferida
* Sueldo
* Características de un buen médico
 |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Higher Tier:** Answer these questions writing approximately 150 words and focus on adding variety and complexity, connecting sentences and ideas. Check for accuracy:

* En tu opinión, ¿Qué es lo más importante para elegir profesión o trabajo? ¿Qué quieres ser de mayor ?
* En tu opinión, ¿qué asignaturas te van a ayudar más en tu vida adulta? ¿Cuáles eran tus asignaturas favoritas en primaria y por qué ?
* ¿Qué cambiarías del sistema escolar ? ¿y de tu instituto ?